

## FACULTY PEER EVALUATION – 2017-18

Faculty Member Being Evaluated: \_\_\_\_\_

Date: \_\_\_\_\_

Course # & Title: \_\_\_\_\_

Lecture  Lab  Tutorial

Peer Evaluator: \_\_\_\_\_

***DIRECTIONS: Visits must continue to be made until the evaluator has appropriately assessed each item on this form. The evaluator and the evaluatee will then meet to review and summarize the visit(s).***

	Detracted from Instruction		Neutral		Enhanced Instruction
<b>Instructional Set</b>					
1. Introduced session content	1	2	3	4	5
2. Established mood and climate	1	2	3	4	5
3. Motivated students to learn	1	2	3	4	5
4. Related utility of skill	1	2	3	4	5
5. Established a knowledge base	1	2	3	4	5
6. Stated class/lab period objectives clearly	1	2	3	4	5
<b>Learning Techniques</b>					
7. Clarified terminology	1	2	3	4	5
8. Presented major & supporting concepts	1	2	3	4	5
9. Used visuals, examples, illustrations	1	2	3	4	5
10. Used emphasis techniques	1	2	3	4	5
11. Used notes but allowed for eye contact	1	2	3	4	5
12. Responded to student feedback	1	2	3	4	5
13. Evaluated student understanding	1	2	3	4	5
<b>Classroom Presentation</b>					
14. Was organized	1	2	3	4	5
15. Showed good quality of delivery	1	2	3	4	5
16. Encouraged attentiveness of students	1	2	3	4	5
18. Encouraged students to think	1	2	3	4	5
19. Allowed time for class discussion	1	2	3	4	5
20. Made effective use of class time	1	2	3	4	5
<b>Instructor Tactics</b>					
21. Showed an appropriate level of enthusiasm	1	2	3	4	5
22. Knew if the students were bored or confused	1	2	3	4	5
23. Was aware of student needs	1	2	3	4	5
24. Gave opportunity for questions	1	2	3	4	5
25. Gave appropriate responses to questions	1	2	3	4	5
26. Related course material to real-life situations where appropriate	1	2	3	4	5
27. Demonstrated Christian behavior	1	2	3	4	5

